**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Quest- Unit 3**

**United States Regions**

**Your Task:**

 Each of you will become an expert in the region of the United States you are assigned to. Using the guidelines below, you will create an artifact that serves as an example of your learning. The way in which you present your information is up to you, but must be approved by Mr. Milledge.

**Guidelines:**

1. Name of Region
2. States within your region
3. Physical Features or Natural Resources
4. Climate
5. How climate and geography impact the region. Consider things like recreation and economy. Think both positive and negative. This will serve as the bulk of your “artifact.” There are several helpful links on Mr. Milledges’ website to assist you in your research.

**Project Ideas**

* Traditional research paper
* Video/Newscast
* Keynote
* Script and perform a play
* Travel Brochure
* Board game
* Blog
* Create an assessment with answer key
* 3D Model

Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| Some initial research has been done, but no real evidence of learning has taken place. | Student has submitted a partially complete assignment. It is clear that the student has some understanding of their region, but final project is lacking. | Project has met all expectations. Each of the guidelines has been met and example of learning shows detail and effort. |  Student has exceeded expectations in both the research and presentation of their project. They have more than just the necessary material and have shown great detail in their final project. |