**European Exploration Map**

**Unit- European Exploration of the America’s**

**Relevant Learning Target- Understands the concept of globalization and global interconnectedness.**

Assignment Description

It is absolutely crucial that all students have a solid understanding of the world around us from a geographical standpoint. The primary focus for this assignment is to become more familiar with the movement of European explorers throughout the world during the 15th and 16th centuries (think globalization). In doing so, students will also become more familiar with the locations of important physical/geographical features around the globe. The map that you create will clearly show the routes taken by some of the most significant explorers and conquistadors.

Maps Must Include:

* All Seven Continents
* Pacific, Indian and Atlantic Oceans.
* Colombian Exchange
* Triangular Trade
* Specific locations of the following:
  + United States (An outline, not all 50 states)
  + 13 Original Colonies
  + Portugal
  + Spain
  + Great Britain
  + France
  + Italy
  + Canada
  + Mexico
  + Peru
  + East Indies
  + Bahamas
  + Philippines
  + Roanoke
  + Jamestown
  + St. Augustine
  + Hudson Bay
  + Northwest Passage
  + St. Lawrence River
  + Mississippi River
  + Appalachian Mountains
* Routes (roughly, of course) taken by the following explorers
  + Columbus
  + Vespucci
  + Magellan
  + Cortes
  + Ponce De Leon
  + Hudson
  + Cartier
  + De Sot0
  + Cabot
  + Balboa
  + De Coronado

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| Score | 1 | 2 | 3 | 4 |
| Rationale | Student has submitted an incomplete map. Incomplete meaning that 5 or more of the assignment objectives are missing. | Student has completed a map that includes nearly all of the objectives and/or a complete map with poor quality. It’s clear the student does not have a solid understanding of both locations and routes. | Student has included all assignment objectives clearly and accurately. Assignment is of high quality (teacher discretion) and has attention to detail. | Student has completed the extension in addition to meeting level 3 criteria. |

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